KRIS ALMAN responds to US ED post. Kris's comments have not made it past the filter. Read them here:

Every Day Should Be Digital Learning Day

http://www.ed.gov/blog/2013/02/every-day-should-be-digital-learning-day/

KRIS WRITES:

The 2009 ARRA stimulus was quite the "commitment" to Bill Gates and other corporations, such as Pearson, Houghton Mifflin Personal and Parchment.
http://www.whitehouse.gov/sites/default/files/microsites/ostp/ed_data_commitments_1-19-12.pdf

A 2012 Intel white paper entitled "The Positive Impact of eLearning–2012 Update" makes the following disclaimer.http://www.intel.com/content/dam/www/public/us/en/documents/white-papers/world-ahead-positive-impact-of-elearning-paper.pdf

"However, despite a large body of research evidence, there are no longitudinal, randomized trials linking eLearning to positive learning outcomes. Reasons may range from economics to ethics–if you have a limited budget for educational interventions, do you spend the money on the students or the evaluations?"
These same education corporations will cloud compute and go mobile even when privacy companies warn corporations of the hazards of these technologies.
http://www.forbes.com/sites/ciocentral/2012/10/22/5-school-technologies-to-watch-personalized-learning-is-here/
http://www.ponemon.org/local/upload/file/2013%20State%20of%20Endpoint%20Security%20WP_FINAL4.pdf

Surely, Rupert Murdoch's Amplify and Wireless Generation

know that SEAs can't keep up with necessary security! http://hackeducation.com/blog/tag.php?Search_Tag=wireless%20generation

How can any SEAs protect student privacy and implement fair information practices when the Institute of Education Sciences demands more and more BIG data with the common education standards? http://www.educause.edu/blogs/kathleen-styles/ed-cpo-privacy-emerging-technologies-and-new-uses-data https://ceds.ed.gov

Does it matter to the US Department of Education that my son's electronic educational records are incorrect and the Oregon Department of Education and the Beaverton School District don't claim accountability? http://www.opb.org/news/article/planned-oregon-education-database-raises-thorny-questions/

Especially when I am told by the Oregon Department of Education, "The data you are looking at is out of the SLDS system, which is not the system of record—it isn't used for state or federal accountability."

Data integrity? NO!

Fair information practices? NO!

But I guess that's because privacy is a shadow currency. Like derivatives of mortgage backed securities, we won't be able to trace third party data breaches that are amplified through wireless generation. https://simonsfoundation.org/features/science-news/privacy-by-the-numbers-a-new-approach-to-safeguarding-data/

"We've learned that human intuition about what is private is not especially good. Computers are getting more and more

sophisticated at pulling individual data out of things that a naive person might think are harmless. Privacy is a nonrenewable resource. Once it gets consumed, it is gone. There's another resource that has the same property — the hours of your life. There are only so many of them, and once you use them, they're gone. Yet because we have a currency and a market for labor, as a society we have figured out how to price people's time. We could imagine the same thing happening for privacy." Frank McSherry of Microsoft Research Silicon Valley in Mountain View, Calif. Thank you, Department of Education for destroying student privacy with the December 2011 FERPA rule changes!

Kris Alman